



The impact of integrating interactive activities in teaching German as a Foreign Language

Indima Randulee Rajapaksha

Department of Modern Languages, University of Kelaniya
indimarajapaksha97@gmail.com

This research focuses on how to integrate interactive activities in teaching German as a Foreign Language to university students. The aim of the study is to find out how to decrease the complexity and insipidity of language lessons with a case study conducted at the University of Kelaniya. Data were collected from a sample of first, second and third year students in the three year Bachelor of Arts Degree Programme where the content delivery was onsite. through in class observations, student feedback and their performance during the class-based assessments and examinations. The data were analyzed according to the qualitative analysis method. The analysis brought to light that the majority of the students get encouraged by the interactive group activities in the classroom. It was revealed that the complex grammar structures and sentence patterns were grasped more effectively by introducing interactive sessions on different day to day life themes, musical activities as well as online games and the use of audio-visual material with modern technology.

Key words: Audio-visual material, Effective teaching methods, German as a Foreign Language, Interactive learning, , Modern technology

