



An Exploration on the Progress in School Based Teacher Development Program in a Selected School in Talawa Education Division

L.S.K.J. Wathsala
acc.jwathsala@gmail.com

Abstract

Teacher is a role model who inspires, motivates and opens the minds of the students to achieve the maximum of which one can achieve. School Based Teacher Development (SBTD) programme is being carried out by the Ministry of Education in Sri Lanka. The study addresses the objective of examining the institutional arrangements of a school for an effective SBTD programme which leads to develop the sustainability of the school which is a pioneering necessity in the schools at present. The research is based on two research questions. First, what are the steps the school has been taken for professional development of the teachers in order to improve the achievements of the students? The second, how the teachers fulfill their role to cultivate the human values in the students? In the schools it is not practical to lead discussions with most of the teachers as they argue about the load of work, and many other personal attitudes they hold within. For the sample of the study, a school which belongs to 1C category in Talawa Educational division is selected. Number of participants will be 50 teachers including the principal and deputy principals in both primary and secondary sections will be interviewed and provided a questionnaire and additionally the observations will be done during the academic time. These research instruments will be used to collect qualitative data. The study aims to explore the progress by investigating whether SBTD programme is achieving its true objectives within the school level.

Keywords: SBTD, values, achievements, teacher, sustainability

