



The impact of Mobile-Assisted Language Learning (MALL) on vocabulary learning: A study based on French language (FLE) undergraduates at the Rajarata University of Sri Lanka

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Abstract

The impact of digital technology in this era liberates learning from the limitations of time and location. It has restructured the traditional modes of teaching and learning. Following the lead and vogue of Mobile-Assisted Language Learning (MALL), many teachers as well as language learners are switching to mobile devices for diverse language learning goals. As well vocabulary is significant in the learning process of a second language as it routes learners' access to all forms of oral and written communication. This paper focuses on the impacts of MALL on foreign language learning. Furthermore, this study explores the development of French as a Foreign Language (FLE) learners' vocabulary learning through mobile devices as well as attempts to propose free and open-source applications to improve self-learning on vocabulary for finer proficiency in French language learning. To explore the approach used in vocabulary learning within FLE learners, all undergraduates (approximately 70) in the Department of Languages of the University of Rajarata are selected as the sample excluding, students who previously studied French in school. questionnaire answers the research questions; the impact of MALL on vocabulary and the perspectives of undergraduate learners about the use of MALL on their vocabulary learning. The qualitative data is to be analyzed using thematic analysis while the quantitative is analyzed using descriptive statistics. Undergraduates learning a foreign language that is not their mother tongue are essential to developing their language proficiency to pursue the highest academic performance and a requirement for the job market. Therefore, learning vocabulary is important to gain the four main language skills, which include reading, writing, listening, and speaking skills. This study helps in recognizing the importance of mobile educational roles in enhancing the vocabulary level.

Keywords: Mall, Fle, Vocabulary, Technology, Mobile devices

