



A Sociological Study of Job Satisfaction of Hard-Worked Teaching Professionals

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Abstract

A teacher is a person who brings light while chasing darkness. Based on this the word teacher is born and used. Currently, mainly due to the lack of facilities in the rural education system which had led to the issues, the job satisfaction of teachers has taken a negative perspective. With this background, this study aims to seek the factors of job satisfaction in hard work-teaching professionals. Based on this, a sample was taken using simple random sampling consisting of 50 teachers from the study area Karuwalagaswawa divisional secretarial in Puttalam district. The main objective of this research is to identify the factors which affect in job satisfaction of teaching professionals in hard work. Based on the objectives, a questionnaire survey, interviews, and observations were done to collect data. The study was mainly conducted using a mix –method strategy and the data analysis was done using qualitative data analysis through thematic data analysis and quantitative data analysis based on the stratification data analysis method. According to the study, the teachers who are engaged in hard work have a low level of job satisfaction was identified including as hard work raises the education system in rural areas but due to physical issues and procedure issues teachers face difficulties, the effect of economic factors on the job satisfaction in teaching professional, who engages in hard work in difficult rural areas and the decreasing of the family ties between the teaching profession due to the engagement in hard work in difficult rural areas, is the main finding of. At present, the issue and difficulties are created in both internal and external sections of the school education system, and through that teachers are affected or physical and mental weaknesses which makes less job satisfaction.

Keywords: Factors, Teaching professionals, Job satisfaction, Performance

