

## **An Exploratory Study on the Importance of Identifying Dyslexic Students in the Learning and Teaching Process**

**H.G.C. Sampath<sup>1</sup>**

### **Abstract**

It is very important for the teacher participating in the teaching-learning process to identify students who differ from each other. That understanding of the student makes his role as a teacher easy as well as effective. An effective teacher must always pay attention to the physical and mental diversity of the student. It is very important to identify students with dyslexia. Dyslexia is a learning disorder characterized by problems with reading, writing and spelling. According to the British Dyslexia Association, dyslexia is a learning disability that primarily affects skills related to reading, writing and spelling words accurately and fluently, is the most common condition and requires careful study. The main purpose of this study is to better identify the condition of dyslexia and to conduct an investigative study on how it is important for the teacher. Contextual analysis is used as the research methodology. This is a method of quantification and analysis using the themes, concepts and theories of the subject context. Scholar's articles, journals, books and internet are used as secondary data. Descriptive analysis is used as the method of data analysis. According to the Multiple Mode Approach to dyslexia, there are two types of factors that contribute to dyslexia. It is primary and secondary. A classification of the symptoms of dyslexia into primary and secondary is also encountered in the multimodal approach. It is normal to see more or less of the symptoms displayed depending on the child's level of dyslexia. The teacher's role in dealing with dyslexic students should be strong and planned. The teacher should first identify the student well. The teacher should understand how the student's intelligence works, how the mental processes take place in relation to the age. The understanding of the condition of dyslexia is very low among parents as well as teachers in Sri Lanka. Therefore, many students suffer from various mental problems and their achievement levels are found to be low. Therefore, it is necessary to increase the understanding of teachers about the developmental disorder called dyslexia. Because it leads to the development of other potentials of dyslexic students as well as to increase the linguistic abilities.

**Keywords:** Dyslexia, teacher, student, learning teaching process, learning disability

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<sup>1</sup> *Education Science Unit, Faculty of Social Sciences and Humanities, Rajarata University of Sri Lanka; cshgamage@gmail.com*