

## Effectiveness of Teaching Writing through Online Mode: An Experimental Study

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**Abstract** - With the terror of Covid19, there has been a paradigm shift from physical to virtual classroom. Learning, in this context, has become an essential phenomenon using an alternative way. Among the four language skills, the teaching of writing has become effective through the online mode of teaching. Considering this, the present research attempts to investigate the role of online teaching and learning writing during the pandemic time. The primary objective of this paper was to investigate the effectiveness of teaching writing through an online session. For this, the researcher used Google Meet as the teaching method and students of Bachelor of Hotel Management (BHM) second semester were chosen as the sample of the study. A pre-test was administered to both sections with this research being inclined to an experimental one. After finding the mean score satisfactory, section A of BHM was taught using Good Meet while section B was taught physically for a period of 30 lessons. After that, a post-test was administered. The post-test revealed the mean score of those students who were taught using the physical mode of teaching and learning performed better than those who were taught writing through virtual mode. Hence, the study concludes that face-to-face classes are effective in those circumstances where there are limited resources for teaching writing through online since teachers' constant monitoring is a must.

**Keywords:** Experimental study, online mode, teaching writing