

## The Obstacles Faced by English Language Lecturers at Sabaragamuwa University during Covid-19 Pandemic

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**Abstract** - This study explains the obstacles faced by the English Language lecturers at Sabaragamuwa University during this pandemic and how it affected the quality of teaching. The study's main sample was English language lecturers from the university and 20 English Language lecturers were selected randomly for the interview. The primary data were gathered through a questionnaire where virtual interviews were conducted via Zoom. The gathered data were analyzed quantitatively and qualitatively by using mixed method. The lecturers were expected to produce descriptive data where they gave feedback on physical lectures Vs online lectures and the obstacles faced by them in virtual teaching. Of the 20 lecturers who contributed data to this study, the majority of the results expressed that during the lecture, the students lack engagement and motivation. Additionally, lecturers indicated that it was unable for them to have one-to-one interaction with the students while conducting online lectures and it made them de-motivated as well. Another aspect that was highlighted by the lecturers was the connection issues where the flow of the lecture was disturbed. In conclusion, it was evident that the lecturers did not have a positive response towards online lectures because of the obstacles they faced by adapting to virtual learning and all 20 lecturers wanted to do physical lectures for students.

**Keywords:** Obstacles, Online Lectures, English Language Lecturers