

## **Impact of Assessment Rubrics to Develop Speaking Skill**

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**Abstract** –Since the aim of teaching English as a Second Language in Sri Lanka is to develop students' ability to interact in English, many Instructors strive to achieve this goal. When measuring the students' oral proficiency/achievement, however, issues arise. It requires a number of different variables that may or may not have any relationship with one another, and each of them may need to be measured separately to prevent or at least minimize the assessment's subjectivity. The aim of this research is to look at current trends in using assessment rubrics in speaking skill. Mixed methodology has been used in this experimental design. It also reveals and addresses suggestions for developing speaking assessment rubrics. This research is thought to be useful for educators to revise their teaching methods in order to reinforce the alignment between students' learning outcomes and the evaluation of speaking skills, allowing teachers to offer more positive input and promote the development of English as a Second language especially in speaking skills.

**Keywords:** Speaking Skill, Assessment rubrics, Intended learning outcome, ESL