

# **EDUCATION SOCIOLOGY**

A Text Book Prepared for the Undergraduate and Postgraduate Students of Rajarata University

Dr. W.K.D. Keerthirathne



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**Dr. W.K.D. Keerthirathne**

**Senior Lecturer**

**B.A. (Special) (PDN), PGDE (Colo) (Distinction), M.A (BPU) (Distinction),  
M.Ed. (NIE), M.Phil. (PDN), Ph.D. (Shandong-China)**

**Postgraduate Diploma in Education Program  
Faculty of Social Sciences and Humanities  
Rajarata University of Sri Lanka  
Mihintale**

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## PREFACE

Education Sociology is a major subject in degree programs and training programs relevant to Education Science conducted by universities and higher educational institutions. Especially, students, who follow Master of Education degree programs, Postgraduate Diploma in Education programs, Postgraduate Diploma in Management programs, Bachelor of Education programs and in service and pre service teacher training programs, study Education Sociology for competition of one of the subjects in professional component. Education Sociology directs students to see issues in Education Science from the perspective of Sociology. Therefore, this guide book titled “Education Sociology” would help students, who follow degree programs and in service and pre service teacher training programs in many ways: passing examinations, strengthening knowledge in Education Sociology etc. In addition, teachers, principals, teacher educators and administrators and those, who engage in education sector, can use this work as a hand book in subject matters they meet in professional lives.

First chapter of this book has been allocated for discussing the origin of Sociology as a scientific study. Latter, the part of the same chapter discusses, what is Education Sociology and uses of Education Sociology for a teacher. The second chapter discusses socialization process including the agents of socialization, benefits of socialization, and techniques of socialization and how the agents of socialization can help in one’s socialization process. Culture is the topic in the third chapter. Under this chapter, the author presents information under sub themes: characteristics of culture, types of culture, function of culture, and how school can transmit the culture for younger generation. Fourth chapter discusses the social groups under sub themes: characteristics of social groups and types of social groups. Social problem is the topic of the fifth chapter. Here, the author has paid his



attention to discuss types of social problems and measures that can be taken by the school to minimize the social problems in school level. Delinquency is the topic of the sixth chapter. The author has allocated the seventh chapter to discuss the social mobility including factors affecting social mobility, types of social mobility and relationship between social mobility and the education. The last chapter of this guide book discusses the social stratification. Theories of social stratification, types of social stratification and the relationship between education and the social stratification are the subtopics of this last chapter.

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Dr. W.K.D. Keerthirathne  
Senior Lecturer  
Department of Humanities  
Faculty of Social Sciences and Humanities  
Rajarata University of Sri Lanka  
Mihintale