EDUCATION PSYCHOLOGY

A Text Book Prepared for the Undergraduate and Postgraduate Students of Rajarata University

Dr. W.K.D. Keerthirathne

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Dr. W.K.D. Keerthirathne

Senior Lecturer

B.A. (Special) (PDN), PGDE (Colom) (Distinction), M.A (BPU) (Distinction), M.Phil. (PDN), M.Ed. (NIE), Ph.D. (Shandong-China)

Postgraduate Diploma in Education Program Faculty of Social Sciences and Humanities Rajarata University of Sri Lanka, Mihintale

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PREFACE

Education Psychology is a major subject in degree programs and training programs relevant to Education Science conducted by universities and higher educational institutions. Especially, students who follow Master of Education degree programs, Postgraduate Diploma in Education programs, Postgraduate Diploma in Management programs, Bachelor of Education programs and in service and pre service teacher training programs study Education Psychology for completion of one of the subjects in professional component. Education Psychology directs students to see issues in Education Science from the perspective of psychology. Therefore, this text book titled "Education Psychology" would help students including Rajarata university who follow undergraduate and postgraduate degree programs and in service and pre service teacher training programs in two ways: passing examinations, strengthening knowledge in education psychology. In addition, teachers, principals, teacher educators and administrators and those who engage in education sector can use this work as a hand book in subject matters they meet in professional lives.

It discusses the origin of psychology as a scientific and systematic study in the first part of the first chapter. Latter part of the same chapter discusses, what is education psychology and uses of education sociology for a teacher. The second chapter discusses the research methods in psychology including: introspection, observation, experimental, sociometric, cross-sectional and longitudinal. Child development is the topic in the third chapter. Fourth chapter discusses the cognitive development of the child with special reference to Piaget. Learning theories is the topic of the fifth chapter. Behaviorism, Social leaning, Gestalt learning, and Cognitive learning are the learning theories discussed here. Title of the sixth chapter is personality.

Theories of motivation is the topics of the seventh chapter. The author has allocated the eighth chapter to discuss constructive learning. The ninth chapter discusses punishment and its influence in classroom education. The last chapter of this guide book discusses transfer of learning.

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Dr. W.K.D. Keerthirathne
Senior Lecturer
Deaprtment of Humanities
Faculty of Social Sciences and Humanities
Rajarata University of Sri Lanka
Mihintale
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