Factors Affecting on the Lack of Online Education Practices among Undergraduates of Social Sciences and Humanities

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The modern educational system has a tendency to provide online education for higher education to serve all students with more appropriate and successful environmental settings and done by replacing the traditional face-to-face teaching model with online instruction to better meet the needs of students. According to Sri Lankan context, the online education in Sri Lanka has not developed when it compared to the global level. Online education can be used as a solution for problems faced by students who are following subjects related to social sciences and humanities in higher education because of the bulky student popuation than the other faculties. The general objective of this study is to find the factors affecting online education among students who are following social sciences and humanities in Sri Lankan universities. The sample includes 100 students of the faculty of social sciences and humanities of the Rajarata University of Sri Lanka. Primary data were collected by using questionaire and secondary data were followed by a literature survey. Descriptive statistical methods were used to analyze and present data. According to literature survey, there are 3 major factors that effect on online education; available infrastructure facilities, benefit from online education and knowledge on information technology etc. According to findings of this study, infrastructure facilities that effect on the online education are at an excellent level in the university. Most of the students are strongly satisfied with the benefits of online education. However, the knowledge on information technology is not strongly satisfactory among undergraduates of social sciences and humanities. The lack of knowledge of information technology is a major barrier to use online education. Therefore, this study suggests to develop the knowledge based on information technology among the undergraduates of social sciences and humanities.

Keywords: Information Technology, Literature Survey, Online Education, Social Sciences, Undergraduates

Proceeding of the 2nd International Research Symposium, Uva Wellassa University, Badulla 90000, Sri Lanka, 1st – 2nd February 2018

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